



PROSPECTUS 2027

SOUTHLAND BOYS' HIGH SCHOOL

RAY LAURENSEN

Rector

Welcome to Southland Boys' High School, where tradition meets innovation in the heart of Invercargill, New Zealand. Established in 1881, our school has a proud history of excellence and is uniquely positioned as the only State 7 – 13 boys school in New Zealand.

At Southland Boys' High School, we believe in nurturing the potential of every student and invite you to join us on this journey.

As the Rector, I am honoured to lead a community dedicated to fostering excellence, resilience, and character in our young men.



Our commitment to academic rigour, combined with a diverse range of extracurricular activities, ensures that our students are well-prepared for the challenges of the future. We strive to create an environment where boys can grow into confident, capable, and compassionate individuals.

Our dedicated staff work tirelessly to provide a supportive and stimulating learning environment.

We encourage our students to embrace opportunities, take risks, and develop a lifelong love of learning. Through our comprehensive curriculum and strong pastoral care, we aim to cultivate not only academic success but also personal growth and social responsibility.

As we look forward to the 2027 academic year, we remain steadfast in our mission to inspire and empower our students. We invite you to join us on this journey and become part of a legacy that values integrity, respect, and excellence.

Thank you for considering Southland Boys' High School. We look forward to welcoming you to our community.

LEON DUNN

Associate Rector

*Manaaki whenua,
Manaaki tangata,
Haere whakamua.*

As Associate Rector of Southland Boys' High School, it is a privilege to welcome you to our school community. I am deeply committed to boys' education and to ensuring that every young man who walks through our gates feels valued, supported, and empowered to succeed.

At Southland Boys' High School, we believe in the unique potential of every boy. My passion for boys' education is grounded in the understanding that boys learn, grow, and develop in different ways, and that success can take many forms. Our role is to recognise these differences and provide pathways that enable each boy to thrive academically, socially, culturally, and personally.

Central to our philosophy is a strong commitment to Māori education and the principles of Te Tiriti o Waitangi. We recognise the importance of identity, language, and culture in student success and are dedicated to creating an environment where Māori boys can achieve success as Māori. This commitment strengthens not only Māori learners but enriches our entire school community, fostering understanding, respect, and a sense of belonging for all.

We continue to adapt and refine our curriculum to meet Ministry requirements and national expectations. However, our focus always remains clear: curriculum decisions must serve the needs of our boys. We prioritise teaching and learning approaches that engage boys, build relevance, and provide meaningful opportunities for success across academic, vocational, cultural, and co-curricular pathways.

Success looks different for every student, and at Southland Boys' High School, we actively celebrate this diversity. Whether through academic achievement, sporting excellence, cultural leadership, artistic



expression, or service to others, we are committed to providing the guidance, resources, and encouragement needed for each boy to reach his full potential. Our dedicated staff work to personalise learning, recognising individual strengths, interests, and aspirations.

Equally important is student wellbeing. Boys learn best when they feel safe, respected, and connected. Our pastoral care systems are designed to support the whole student, fostering resilience, confidence, and positive relationships. We promote a culture of inclusivity and kindness, where every boy knows he matters and that support is always available.

Beyond the classroom, Southland Boys' High School offers a wide range of opportunities for boys to discover their passions and develop leadership, teamwork, and character. These experiences are essential in shaping confident, capable young men who are prepared to contribute positively to their communities and the wider world.

Southland Boys' High School is a place where boys are supported to grow into the best version of themselves. We are proud of our traditions, responsive to change, and firmly focused on the future of our young men. We invite you to join our community and partner with us as we help your son realise his potential.

MITO FAALIALIA

Head Boy

Talofa lava, my name is Poliko Faalialia, although most people know me as **Mito**, and I have the privilege of serving as Head Boy of Southland Boys' High School for 2026.

When I was considering coming to Southland Boys' High School in 2020, I never imagined where the journey would take me. Like many boys looking ahead to high school, I wondered what it would be like, whether I would fit in, and what opportunities might be waiting.

Looking back now, Southland Boys' High School has given me experiences, friendships, challenges, and opportunities that have helped shape who I am today. I certainly never expected that one day I would have the privilege of serving as Head Boy.

What I learnt very quickly is that Southland Boys' High School is more than classrooms, subjects, sport, or results. **It is a brotherhood.**

At Boys' High, there will always be a place for you.

Whether you are a sportsman chasing goals on the field, someone who loves culture and performing, a student who enjoys learning, or simply someone still figuring out what you are passionate about – you belong here. You do not need to have everything worked out. None of us did.



This school is not about being perfect; it is about growth. You will be challenged academically, socially, and personally. You will have moments you are proud of and moments that teach you resilience. Every experience helps shape who you become.

My advice is simple: get involved, try new things, back yourself, and never be afraid of making mistakes. That is where the real learning happens.

The greatest thing about Southland Boys' High School is the people around you. The older boys, your teachers, your coaches, and your friends become part of your journey. We support each other, celebrate successes together, and help each other through challenges.

You are not walking into this school alone.
You are walking into a brotherhood.
And no matter who you are or where you come from,
there will always be a place for you here.

Poliko "Mito" Faalialia,
Head Boy 2026

JULIA SHANNON

Deputy Principal | Curriculum

It is my pleasure to welcome you to Southland Boys' High School. Our focus is on developing young men who strive for success in their learning while building the skills, character, and adaptability needed for life beyond school.

Our school has a proud history of academic excellence and a strong sense of community. We honour our traditions, which have shaped the character and values of our students for generations. These traditions are the foundation upon which we build our future, ensuring that our students are grounded in respect, integrity, and responsibility.

In today's rapidly changing world, it is essential that our students are equipped with the skills and knowledge to thrive. We recognise that boys learn differently, and our teaching strategies are tailored to meet their specific needs. Our curriculum is designed to offer choice and clear pathways, allowing students to pursue their passions and interests while ensuring they develop



strong foundations in literacy and numeracy. We believe that a well-rounded education is key to success, and our diverse range of subjects caters to the varied interests of our students.

We place a strong emphasis on literacy and numeracy, recognising these as the cornerstones of academic achievement. Our dedicated teachers employ innovative teaching methods to engage students and foster a love of learning. By building these essential skills, we ensure that our students are well-prepared for further education and the workforce.

As you explore this prospectus, I encourage you to consider the possibilities that await. Whatever your son's strengths, he will be supported to achieve his personal best. Together, we are committed to helping each young man become confident, capable, and connected to his community and the wider world.

JASON DERMODY

Deputy Principal | Pastoral

As Deputy Principal at Southland Boys' High School, I oversee the pastoral care system. Designed to support the physical and emotional welfare of our students, a successful pastoral support program will have our boys feeling safe, happy, involved in the school community and able to perform to their full potential. If our students feel safe, they will integrate well with others and any problems can be identified and dealt with before they escalate.

Members of our Senior Management Team work closely with Tutor teachers, Heads of Faculty, House Deans, the Guidance Counsellor, Learning Support staff and the Careers department.

The purpose of this collaboration is to:

- Reinforce and recognise achievement and appropriate behaviour.
- Provide guidelines about basic school standards that all staff are responsible for maintaining.
- Identify students who are not achieving their potential and put in place suitable support structures.
- Provide solutions for students with learning difficulties and behavioural issues, including the use of outside agencies.
- Identify and assist students who require counselling.
- Assist students with school-to-work transition.

The welfare of students is paramount. Should they require help in personal, academic and vocational matters, we have a pastoral team and an onsite Guidance Counsellor available. Should extra support be required, we are in contact with local agencies.



Pastoral care at Southland Boys' High School has a tiered system as follows:

1. Tutor Teacher: general inquiries about academic, attendance, and well-being.
2. Classroom Teacher: subject specific inquiries about academic success and classroom management/pastoral issues.
3. Head of Department/Curriculum Leader: subject specific inquiries for curriculum delivery, department pastoral management, and health and safety.
4. House/Year Level Dean: academic, attendance, or pastoral concerns across two or more curriculum areas.
5. Attendance: day to day monitoring of student absences and high-level attendance concerns, including truancy and multiple medical absences.
6. Learning Support Coordinator
7. Guidance Counsellor
8. Head Dean/Pastoral Coordinator: high level pastoral inquiries, management of Deaning team and external agencies oversight.



THE SCHOOL BOARD

The School Board of Southland Boys' High School is committed to ensuring every student has the opportunity to thrive. Our focus is on continually improving student progress and achievement while fostering an inclusive, supportive, and high quality learning environment.

To enable the school to perform at its best, the Board upholds a robust governance framework grounded in legislative requirements and best practice. This strong foundation provides effective oversight, strategic direction and long term stability, all in support of student success.

Founded in 1881, our school has, for generations, stood on a proud foundation of tradition, character, and achievement. Thousands of young men have walked these halls before you, each adding their own chapter to a story that stretches back well over a century. When you step onto our grounds, you are not simply entering a school, you are stepping into a legacy.

A defining part of that legacy is the brotherhood that grows here. It is felt in the classroom, on the sports field, in the arts, and in the everyday moments where students look out for one another. That spirit of connection, loyalty, and shared purpose is what makes this place truly special.

At Southland Boys' High School, we seek first to develop young men of character. Our dedicated staff recognise that boys learn in different ways, and they create opportunities for students to grow, challenge themselves, and form lifelong friendships and connections.

As Board Chair, I am proud of the opportunities we offer and the values we uphold. But above all, I am proud of the young men who choose to become part of this community and carry its history forward.

We are delighted you are considering joining us, and we look forward to the possibility of welcoming you and your family into our wider school community.

Janine Loader
Presiding Member





EDUCATING BOYS

Choosing a school is an important decision. Southland Boys' High School has a firm focus on what works for boys, and believe that boys need guidance in choosing the school that most appropriately suits their needs.

Students in single sex schools can stand to gain more confidence, both academically and personally, and achieve more in the scope of their ambition compared to their peers in co-ed schools.

Southland Boys' High School aspires to provide an holistic education for each student. We strive for articulate, well-rounded students who can successfully transition from the world of school into the world of work or further study.

Values are at the heart of Southland Boys' High School and underpin everything we do. Our four values – manaakitanga, rangatiratanga, kotahitanga, and manawanui – help students understand their commitment to their family, their school and their community.

SCHOOL DONATION

The school donation is set annually by the School Board. School donations help fund the running of the school and provide resources for students that cannot be met from operational grants (i.e. library books and sports equipment). It is tax refundable and a receipt can be requested from the school office. The donation is currently set at \$75 per student.

The PTA donation is also a tax deductible, voluntary payment to support the PTA in providing equipment and services to the school. The current charge is \$10 per student.

COURSE CONTRIBUTIONS

Pupils are charged for the materials that they use and keep in practical subjects such as Technology.

Curriculum based activities such as camps and field trips also rely on payment by participants to allow these activities to take place.



CURRICULUM

Southland Boys' High School has a firm focus on its core business - education. Underpinned by the New Zealand Curriculum, we share a vision to grow lifelong learners, who are reflective, develop the skills to be adaptable and have a strong sense of self-belief.

YEAR 7 AND 8

Year 7 and 8 students are placed in mixed ability classes, with teachers who have strengths in the teaching of reading, spoken language, writing and numeracy, and who can use information technology to enhance learning.

Our key focus is numeracy and literacy. Our homeroom teachers have undergone extensive professional learning in structured literacy and numeracy, and these approaches are embedded in every homeroom class. We strongly believe that these skills will prepare students to adequately access the curriculum in their senior NCEA studies.

YEAR 9 AND 10

The curriculum for Year 9 and 10 is carefully tailored to each boy's ability, offering more choice and flexibility

to create engaging learning pathways. Our approach ensures that students see themselves at the centre of their own learning journey. In these years, our dedicated teachers work collaboratively to support each individual student. This personalised attention allows us to cater to diverse learning needs and interests, making education more relevant and engaging.

Learning remains contextual, with a strong emphasis on literacy and numeracy. By focusing on these foundational skills, we prepare students not only for their immediate academic challenges but also for their future success. Our goal is to help each student excel by providing a supportive and dynamic learning environment that reflects their unique abilities and interests.

YEAR 11, 12 AND 13

The senior years represent the culmination of their secondary school experience, where they can pool the knowledge and talents they have crafted with us and use it to find meaningful direction for their lives after graduation.

Southland Boys' High School has a fine history of achievement in Level 1, 2 and 3 NCEA, and when it is your turn, we will ensure that you are given the best opportunity to succeed.



YEAR 7	YEAR 8	YEAR 9	YEAR 10
Connected Curriculum (group and individual research connected to Reading, Writing and Social Sciences teaching)	Connected Curriculum (group and individual research connected to Reading, Writing and Social Sciences teaching)		
Reading	Reading		
Writing	Writing		
Structured Literacy	Structured Literacy		
Science (with specialist Science Teachers in laboratories)	Science (with specialist Science Teachers in laboratories)	Science	Science
		Agriculture & Horticulture*	Agriculture & Horticulture*
Mathematics & Statistics	Mathematics & Statistics	Mathematics & Statistics	Mathematics & Statistics
		Language Hub*	Language Hub*
	Japanese	Japanese*	Japanese*
		Te Ao Haka*	Te Ao Haka*
Te Reo Māori		Te Reo Māori *	Te Reo Māori *
English as Second Language (ESL)*	ESL*	ESL*	ESL*
		English	English
		Social Sciences	Social Sciences
			Enterprise Studies*
	Art	Art*	Art*
Manufacturing and Engineering		Manufacturing and Engineering*	Manufacturing and Engineering*
STEAM	STEAM		
Textiles	Robotics		
		Design Technology and Production*	
		Digital Technology Computing*	
	Catering		Catering*
Music		Music*	Music*
	Drama	Drama*	Drama*
Health & Physical Wellbeing	Health & Physical Wellbeing	Health & Physical Wellbeing	Health & Physical Wellbeing

***Optional Subjects**



YEAR 11	YEAR 12	YEAR 13
Commerce*	Accounting Business Studies Economics Agribusiness	Accounting Business Studies Economics Agribusiness
Science	General Science Biology Chemistry Physics	Biology Chemistry Physics
Agriculture*	Agriculture & Horticulture	Agriculture & Horticulture
Mathematics & Statistics	General Mathematics Algebra Statistics	Calculus Statistics
Language Hub*	Language Hub	Language Hub
Japanese*	Japanese	Japanese
To Ao Haka*	To Ao Haka	To Ao Haka
Te Reo Māori*	Te Reo Māori	Te Reo Māori
ESL*	ESL*	ESL*
English	English Media Studies	English Media Studies
History*	History	Health and Physical Wellbeing
Geography	Geography Pacific Studies Social Studies	Geography Pacific Studies Social Studies
Art*	Art Photography	Art Photography
Building and Construction*	Building and Construction	Building and Construction
Manufacturing and Engineering*	Manufacturing and Engineering	Manufacturing and Engineering
Digital Technology *	Digital Technology	Digital Technology
Catering*	Catering	Catering
Music*	Music	Music
Theater Tech*	Theater Tech	Theater Tech
Drama*	Drama	Drama
Health & Physical Wellbeing	Health & Physical Wellbeing	Health & Physical Wellbeing
Outdoor Educations	Outdoor Educations	Outdoor Educations
	Vocational Pathways	
	Gateway (By Application)	Gateway (By Application)
	Primary ITO	

***Optional Subjects**







PERFORMING ARTS

MUSIC

Southland Boys' High School offers a variety of opportunities to learn instruments and perform with a large range of groups. These opportunities are open to all students, regardless of year level or subject choices.

- Itinerant lessons available for a range of instruments, including Woodwind, Brass, Percussion, Strings, Guitar, Bass Guitar and Vocals.
- Partnership with Southland Pipes Trust offering bagpipe and snare drum lessons.
- Choirs: Unison (Y7 - 8), Momentum (Y9 - 13 open to all), Dimensions (Y9 - 13 auditioned members).
- Student-led rock bands mentored by experienced staff from the wider Southland music scene.
- Multiple performance opportunities each year: RockQuest, Big Sing, Chamber Music, Play It Strange, school shows, and more.
- Opportunities to watch world-class performers and learn from their craft.

DRAMA

Drama at Southland Boys' High School is a vibrant and engaging programme that fosters communication, creativity, and individual expression. Students build confidence and strong teamwork skills through a wide range of performance and collaborative opportunities, including:

- Sheilah Winn Shakespeare Competition.
- Weekly Drama Club.
- Annual School Productions in conjunction with Southland Girls' High School for both Juniors (Y7 - 10) and Seniors (Y11 - 13).
- Multiple performance opportunities each year.

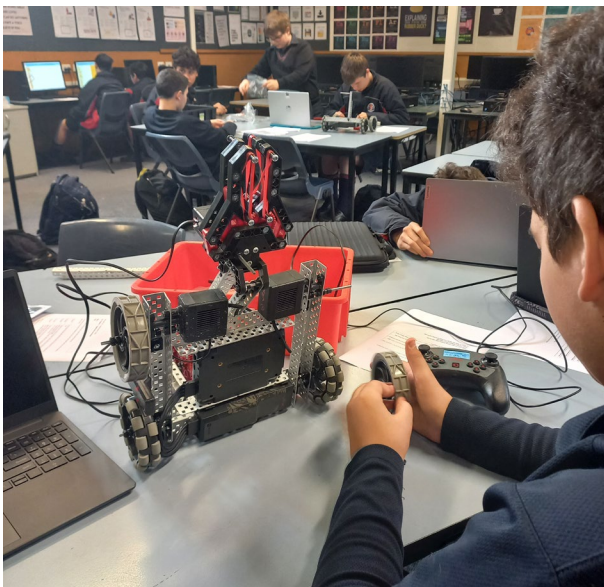


ACADEMIC CLUBS

CHESS

Chess is a rewarding way for students to build strategic thinking, patience, and problem-solving skills. At Southland Boys' High School, our Chess Club is open to all year levels and welcomes both beginners and experienced players to learn, compete, and improve.

- Weekly Chess Club meetings with friendly games.
- Chess tournaments and inter-school competitions.



ROBOTICS

Our Robotics Club welcomes all students and provides exciting hands-on opportunities to design, build, and program robots. Through creative challenges and team-based projects, students develop problem-solving skills while exploring the world of technology and innovation.

- Weekly Robotics Club sessions.
- Friendly challenges.



DEBATING

Southland Boys' High School offers debating opportunities that develop students' critical thinking and communication skills, enabling them to express ideas with clarity and confidence. Debating is open to all students and fosters both individual growth and teamwork.

- Weekly debating meetings and practice sessions.
- Participation in interschool, local, regional, and national debating competitions.

CULTURE

TOA MOANA

Talofa lava, mālō e lelei, bula vinaka.

Toa Moana is about growing strong, grounded young men who know who they are and who stand together.

“O le ala i le pule o le tautua.” The path to leadership is through service.

Toa Moana is about brotherhood, identity and connection. It is open to all boys from Years 7–13, creating a space where Pasifika culture is lived, shared and valued.

At its heart, Toa Moana is about our boys finding strength in each other. They build real connections, stand side by side, and learn they are part of something bigger. That brotherhood builds confidence, pride and a strong foundation for who they are becoming.

This group is led by the boys. They take ownership, lead practices, shape performances and support one another. Through this, they grow as leaders and learn to step up, serve and lead with humility.

Our boys connect to their culture in a way that is real and meaningful, strengthening both their identity and their connection to each other. Performing at Polyfest and in the community is about representing their families, culture and school with pride.



KAPA HAKA

Kapa Haka is about identity, belonging and growing strong young men. Open to Years 7–13, it brings boys together in a space grounded in connection and shared purpose.

For many, Kapa Haka builds confidence and a strong sense of self. Through waiata, haka and tikanga Māori, students learn in a way that is lived, not just taught. It strengthens pride and helps our boys stand tall in who they are.

Kapa Haka challenges boys to show discipline, commitment and resilience. Years 9–13 work towards Te Hautonga, while Years 7–8 perform at Ngā Pūtangatangi. Alongside Southland Girls' High School, they learn to stand together and be part of something bigger than themselves.

What they gain goes far beyond the stage. It builds pride, connection and a strong foundation for their future. Ehara taku toa i te toa takitahi, engari he toa takitini.



	SUMMER	WINTER	ALL YEAR
Athletics	•		
Badminton		•	
Basketball			•
Bowls			•
Cricket	•		
Cross Country		•	
Cycling			•
Disk Golf			•
Football		•	
Futsal	•		
Golf			•
Hockey		•	
Ki o Rahi	•		
Moto-X	•		
Mountain Biking			•
Multi-Sport		•	
Netball	•		
Orienteering			•
Pickleball			•
Rowing	•		
Rugby		•	
Shooting			•
Snow Sports		•	
Softball	•		
Squash			•
Surfing	•		
Swimming			•
Table Tennis		•	
Tennis	•		
Touch	•		
Triathlon	•		
Volleyball	•		
Water Skiing	•		
Waterpolo	•		

SPORT

For many of our students, the passion and commitment developed in the classroom extends naturally to the sports field.

At Southland Boys' High School, sport is about far more than simply playing the game - it is about preparing young men for life. As part of a team, students experience a strong sense of belonging and purpose, while developing character, resilience, and values that will stay with them long beyond their school years.

Sporting activities are an integral part of what makes a boys' school experience so special. Traditional interschool events in both summer and winter provide opportunities for students to compete at a regional level, while proudly contributing to the school's rich history and longstanding rivalries.

We are committed to supporting students to achieve balance between their sporting and academic pursuits, while also providing guidance around future opportunities in sport, further study, and scholarship pathways. Students are encouraged to explore a wide range of sporting opportunities both within and beyond the school environment, catering for all interests and abilities.

The Southland Boys' High School 'Developing Athletes Programme' enables elite competitors across a wide range of sporting codes to further develop their skills through access to high-performance coaching and specialist advice. We are proud of the outstanding level of national and international achievement attained by our students across many sporting disciplines.





HOUSES

UTTLEY

House Captain: Marley Fa'amoe-loane

Uttley House shows excellence in many ways through Southland Boys' High School. Named after Dr. George H. Uttley, the schools fifth rector, the house carries his legacy of perseverance, unity, and leadership.

This year, Uttley has shown a lot of passion. House meetings before sports day were a huge success. The boys really hyped up, stuck to the theme, and put their effort into it. Despite coming 5th place Uttley house continued to show support to their leaders and teachers.

Being a student at Southland Boys' High School since year 7 I never once thought I should be in a different house, Uttley may not have the best results, but we have the best work ethic, and to me that's the most important thing. Uttley is humble and passionate, just how everyone should be.

Uttley's spirit grows by the minute, with the students approaching me each day just to say "go Uttley!" or "Uttley's the best". We will aim high to finish high throughout the year. The culture around Uttley is great, showing brotherhood and unity. A lot of support comes from everyone, which to me means a lot having such a big role.

Everyone in this house is important as we make use of every skill we have especially in our cultural performances. If your son is chosen to be an Uttley ranger I believe they'd be very lucky to be put in a house where the environment feels comfortable.

PEARCE

House Captain: TJ Mokoroa

Pearce house, the underdog house of Southland Boys' High School, is a symbol of pride, dedication, and unity within the school. Built on the foundation of brotherhood and kotahitanga, we strive for consistency and success in all things we do.

As one of only two houses to win the annual sports day in the last 10 years, as well as being the only house to win all 3 annual house competitions in a year, Pearce has developed a reputation for standing tall through every challenge and celebrating every success together.

The house spirit within Pearce is unmatched, with the boys supporting one another and wearing our colour with pride.

In recent years, Pearce has boldly made its mark by placing first across all 3 annual house competitions, the academic challenge, sports day, and the cultural competition. The house, who was once battling for the wooden spoon, is now a regular appearance under the shield. By breaking the win streaks of two houses who dominated sports day and the cultural competition whilst also winning the recently founded academic challenge, we have set a very high standard for the house in the coming years and made it known that Pearce is the house to be in.

The house's historic sports day victory in 2025 was more than just a win, it represented the brotherhood, perseverance, and dedication of every boy who proudly wore the mighty grey, and it still continues to do so as that achievement inspires current and future pupils of the house to strive to grow the legacy of the house.

Pearce House is bound to continue its journey of success. With a strong sense of unity, passion, and consistency,

the house culture continues to grow stronger each year. New students entering Pearce aren't just a part of a house in Southland Boys' High School; they become part of the top dogs, a part of history in the making, and a part of a strong culture of kotahitanga.

COLDSTREAM

House Captain: Ben Cairns

At Southland Boys' High School, Coldstream house has built a reputation that speaks for itself. We are known not just for our results in house competitions but in the way our boys carry themselves with pride, loyalty and a strong sense of brotherhood installed within our house.

What makes Coldstream different from the rest of the houses at our school is the standard that is expected of our students, whether this is in the classroom, on the sports field, or representing our house in competitions. We have an understanding that we give our best 100% of the time no matter the endeavour. Our success has not come by chance it has been built over time through consistency and commitment.

Coldstream boarding house sits at the centre of our school's house with the majority of members being at the hostel. Living together creates a bond that goes beyond competition. It means we have trust accountability and the people around you will back you no matter what. Our house is the crazy house that paints themselves orange and wears kilts, brings chainsaws, cars and anything you can think of to sports day, to be the loudest and most entertaining and to be there for each other.

Coldstream will do anything for each other and that is why we have been so successful year in and year out.



DEAKER

House Captain: Caleb Harvey

Deaker is a house that takes pride in everything it does, not just in the big moments, but all the way through the year. From house challenges to tutor competitions, there's always something on, and the deaker students show up for all of it. That culture of effort runs through everything we do, and it's what keeps Deaker competitive across the board.

Sports Day is the highlight of the year, and 2026 was no exception. The energy Deaker brought was something else, every race, every event, every relay run like it mattered. We competed right to the end and came away with second place. Not what we came for, but no one left anything on the field. The support from the house was loud and involved, and that's what Deaker looks like on its best day.

Cultural has been a real standout this year too. We've gone in a different direction with a lip sync performance, and it's been great to see how many people have gotten around it. That's what makes cultural worth doing, when it's something fresh, people actually want to be involved. Students who wouldn't normally put their hand up have jumped in, and the whole thing has had a good buzz around it from the start.

Between the big events, the house and tutor challenges that run throughout the year keep things ticking along. They're a big part of what holds the house together because it keeps people engaged, building up points, and making sure there's always something to compete for.

Deaker takes those seriously too, and it shows in where we sit across the year. Being part of Deaker means being part of a house that competes, connects, and looks after its own. That hasn't changed in 2026, and it's not about to.

GRANT

House Captain: Simpson Stevenson

Grant House represents the lasting values of unity, respect, and cultural pride. Through its strong sense of brotherhood and commitment to excellence, Grant continues to build a proud legacy within the school community.

One of the highlights of Grant House is the annual Cultural Competition, where students proudly showcase their talents and heritage. From powerful karakia to inspiring Māori melodies, each performance reflects the diverse cultures and backgrounds that make up the house. These moments bring students together, creating a strong sense of connection, tradition, and shared identity.

However, Grant is far more than just competitions and events – it is a family. The friendships and bonds formed within the house extend far beyond the classroom, stage, and sports field, becoming lifelong connections. Guided by the school values of manaakitanga (respect), rangatiratanga (leadership), manawanui (perseverance), and kotahitanga (unity), Grant students continually support and uplift one another. This spirit of brotherhood is deeply embedded in everyday life within the house.

As Grant House looks toward the future, it remains determined to continue its tradition of pride and achievement. The example set by past and present members ensures that Grant will remain a symbol of cultural strength, unity, and belonging for future generations.

New students entering Grant are welcomed into a supportive community that embraces diversity, honours tradition, and encourages every member to succeed. Through this enduring spirit, Grant House will continue to thrive and inspire for many years to come.



COMMUNITY SUPPORT

OLD BOYS' ASSOCIATION

The Southland Boys' High School Old Boys' Association was first formed in 1902.

It is reported in the 1903 Southlandian 'that the prime feature would be to hold an annual reunion of ex-pupils, and that it is expected that various means will be devised for benefiting the School and its pupils.'

And so it has been. Reunions are held throughout New Zealand, with a national committee based in Invercargill, and branches in Auckland, Wellington, Christchurch, Dunedin and Queenstown/Lakes District.

Each year, two Old Boys' Association Scholarships are awarded: \$1,500 to the Dux and \$1,000 to the Proxime Accessit. Other scholarships and awards, funded privately by individual Old Boys', are also presented.

PARENT / TEACHERS' ASSOCIATION

The Southland Boys' High School Parent/Teachers' Association is a group of enthusiastic parents and caregivers who plan a variety of events and activities for our students and their families.

The PTA relies on support and time volunteered from members to provide events and programs to students. The PTA meets once a month, and new committee members and supporters are always welcome.

Any help is truly appreciated - both by the PTA, and the students.

SOUTHLAND BOYS' HIGH TRUST FOUNDATION

The Southland Boys' High Trust Foundation was established in 1996 to bring together Old Boys' and friends of the school, to generate funds for educational purposes not covered by Ministry of Education funding.





COLDSTREAM HOSTEL

Coldstream Hostel has an illustrious history as the former site of Oldfield House - a grand residence and the home of Southland's first Prime Minister, Sir Joseph Ward. While Oldfield House no longer stands, its legacy continues through the traditions and values that continue to shape hostel life today.

Since opening in 1954, Coldstream Hostel has proudly supported and served the Southland community, providing a home away from home for boys in Years 9–13 attending Southland Boys' High School. For generations, it has enabled young men from across the region to access the school's outstanding academic and sporting opportunities.

At the heart of Coldstream is a strong sense of brotherhood. Living together fosters respect, camaraderie, and connection, creating an environment where boys support one another and grow together.

The friendships formed within the hostel are enduring and often last a lifetime.

Coldstream offers far more than accommodation. Boarders experience a breadth of opportunities that encourage independence, resilience, and personal growth. Whether in the classroom or in extracurricular activities, boys are supported to challenge themselves and reach their potential.

Within a structured and supportive environment, Coldstream provides a genuine sense of belonging, ensuring each boy enjoys a fulfilling and secure home away from home.

BOARDING FEES

Boarding fees are based on the cost of operating the hostel and are set annually by the School Board. For 2026, fees are \$15,836 (including GST). Fees are reviewed each year and are subject to change.



THE HEART OF HISTORY

Southland Boys' High School offers a rich history, dating back to 1881. To hold fast to our heritage is part of who we are. In 1905 pupils themselves suggested that a room was set aside for the safekeeping and display of objects and trophies. Even as early as 1924, when architect John T Mair designed the Pearce building, a dedicated space for a museum was allocated to the top floor of the school.

Lynley Dear (QSM) had worked tirelessly for decades to establish a safe space for our precious taonga. The Museum as we know it, in the bespoke converted tractor shed and later band room, opened in 2006. Our school Museum was renamed the L & R Dear Museum in 2024, in honour of her and her husband, Russell's dedication and service.

Although the world around us has changed, we are very proud that we still have students like we did in

1905, who help protect and share our history for future generations. More than a hundred years later, our group of 35 Museum Guardians help catalogue and maintain the artefacts and digitally archive to future-proof our collection in exciting new ways.

Our collection includes bequests from former pupils and staff, including notable names such as Sir Geoffrey Cox and Jack Alabaster and many others. Amongst the notable alumni, you will also find countless artefacts that recount generations of former pupils' school experience with their achievements, humour and camaraderie.

With solemn reverence, the Museum also commemorates our 224 fallen Old Boys from both World Wars. These names echo through our school year when we remember them during our annual Anzac Assembly, never to be forgotten.

To learn from the past, so that one can move forward into the future with greater purpose and conviction, is what the Museum offers to all who use it.

Ka mua, ka muri – let's walk backwards into the future.

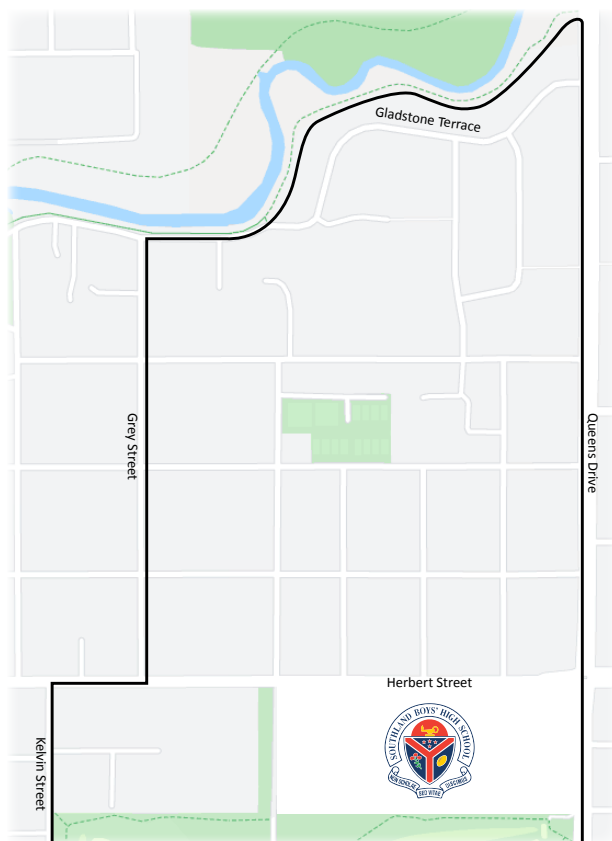
ENROLMENT SCHEME

The guidelines for development and operation of enrolment schemes are issued under section 11G (3) of the Education Act 1989 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

IN ZONE ENROLMENTS

All students who live within the home zone described below (and shown on the map) shall be eligible to enrol at the school. **Unless otherwise stated, the boundary is the street centre line.** Proof of residence within the enrolment scheme zone may be required.

- Queens Drive from Gala Street to the Waihopai River
- Waihopai River from Queens Drive to Gladstone Terrace/Grey Street intersection
- Grey Street from Gladstone Terrace to Herbert Street
- Herbert Street from Grey Street to Kelvin Street
- Kelvin Street from Herbert Street to Gala Street
- Gala Street from Kelvin Street to Queens Drive.



SPECIAL PROGRAMMES

This priority category is not applicable at this school because the school does not run a Special Programme approved by the Secretary.

OUT OF ZONE ENROLMENTS

Each year the Board of Trustees will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone.

The Board will publish this information, indicating how applications are to be made, and will specify a date by which all applications must be received.

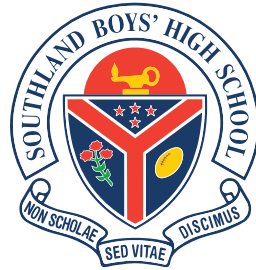
Applications for enrolments will be processed in the following order of priority:

- **First Priority** is not applicable at this school because the school does not run a special programme approved by the Secretary for Education.
- **Second Priority** will be given to applicants who are siblings of current students.
- **Third Priority** will be given to applicants who are siblings of former students.
- **Fourth Priority** will be given to any applicant who is a child of a former student of the school.
- **Fifth Priority** will be given to applicants who are children of board employees.
- **Sixth Priority** will be given to all other applicants.

If there are more applicants in the second, third, fourth or fifth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions by the Secretary, under Section 11G (1) on the Education Act 1989.

Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school. Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

For more information visit: <https://www.education.govt.nz/parents-and-caregivers/schools-year-0-13/starting-school/school-zones-and-enrolment-schemes>



NON SCHOLAE SED VITAE DISCIMUS
NOT FOR SCHOOL BUT FOR LIFE WE ARE LEARNING

181 Herbert Street | PO Box 1543 | Invercargill | New Zealand

www.sbhs.school.nz | 03 211 3003 | mail@sbhs.school.nz

 @SouthlandBoysHighSchool 