



# Southland Boys' High School

*Te Kura Tuarua o ngā Taitama ki Murihiku*

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## TE TIRITI O WAITANGI

Te Tiriti o Waitangi is one of Aotearoa New Zealand's founding documents and represents the binding contract between Māori and the Crown. Southland Boys' High School recognises our role and responsibility to honour and give effect to te Tiriti o Waitangi.

The Board of Trustees of Southland Boys' High School pledge to give effect to te Tiriti o Waitangi by

- Working to ensure our plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori.
- Taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori.
- Achieving equitable outcomes for Māori students.
- Providing opportunities for learners to appreciate the importance of te Tiriti o Waitangi and te reo Māori.

Southland Boys' High School works from the principles of partnership, protection and participation to meet our obligations under te Tiriti o Waitangi. These principles reflect the three articles of te Tiriti.

### Partnership

Southland Boys' High School aims to work in partnership with our local Māori community to support rangatiratanga/self-determination. We actively seek the guidance of our local Māori community to help up better meet the needs of our Māori students and ensure they experience educational success as Māori.

We consult with our local Māori community on the development of our charter/strategic plan to make sure it reflects and upholds appropriate tikanga Māori and tea o Māori. We seek opportunities to collaborate with Māori to invest in, develop, and deliver Māori-medium learning (NELP Priority 2).

### Protection

Southland Boys' High School actively protects and upholds mātauranga Māori, te reo Māori, and tikanga Maori, and ensures they are meaningfully incorporated into the everyday life of our school (NELP Objective 5). We actively engage with **Ka Hikitia Ka Hāpaitia**.

We take all reasonable steps to make instruction available in te reo Māori and tikanga Māori. We support our teachers to build their teaching capability, knowledge and skills in te reo Māori and tikanga Māori. We provide opportunities for teachers to develop their understanding and practice of culturally responsive teaching that takes into account akonga contexts (NELP Priority 6).

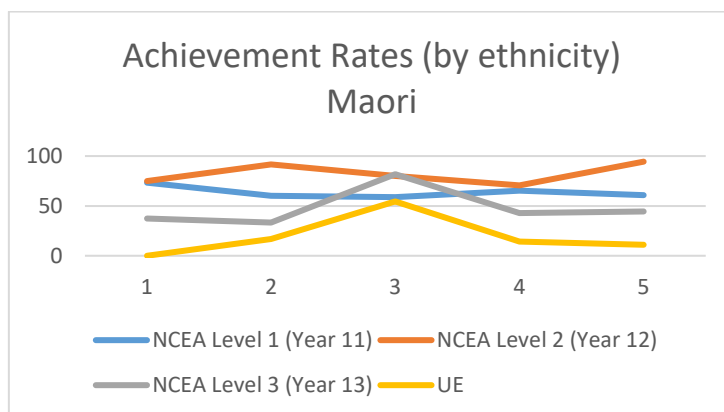
## Participation

Southland Boys' High School has high aspirations for every students. We encourage the participation and engagement of students and their whanau in all aspects of school life.

Our relationships with our school community help us meet the needs of all students and sustain their identities, languages and cultures. The participation of whánau and our wider Māori community actively informs the way we design and deliver education to ensure Māori students experience educational success as Māori (NELP Priority 2).

In order to practically achieve these outcomes, we:

- Focus and report on Māori students' achievement on a regular basis at all levels of the school and to the Board of Trustees.
- Seek ways to incorporate elements of tikanga and Te Reo Māori into units of work across all areas of the curriculum.
- Teaching staff have been involved in Professional Learning Development in 2024 and 2025 developing their knowledge and skills in local tikanga, Te Reo Māori, celebrating local pūrakau (traditional teaching stories) and places of cultural significance. This is set to continue with our ongoing journey through the teaching to the northeast programme and involvement in Te Poha.
- Ensure classroom teachers use basic Te Reo.
- Ensure there are adequate resources to support Tikanga and Te Reo.
- Continue to develop and strengthen Māori voice through the staff.
- Māori NCEA achievement 2025.



On behalf of the Southland Boys' High School Board of Trustees.

**Ray Laurenson**  
Rector