



2027



A TRADITIONAL SCHOOL WITH A CONTEMPORARY HEART

HANDBOOK



Welcome

Welcome to the Southland Boys' High School whanau! It is always a pleasure to introduce new members to our school and welcome back old friends.

Southland Boys' High School has been a cornerstone of education for young men in Invercargill since 1881. We take pride in our collaboration with whanau and the wider Southland community to nurture high-quality young men who are prepared to lead Southland, New Zealand, and the world into the future.



Our curriculum is meticulously designed based on the science of learning and tailored to engage young male learners. Our dedicated staff strive to make learning a hands-on experience while ensuring the foundational elements of a strong educational journey are firmly established. We believe in a future-focused curriculum that leverages the lessons of the past to educate the innovators of tomorrow.

We are committed to fostering a strong sense of belonging. Therefore, we offer our boys numerous opportunities to participate in cultural and sporting activities, providing the essential balance they need during their formative years. Throughout their time with us, they will have multiple chances to be part of various events and pursuits. As they progress from enjoyment to talent, they will be exposed to the highest levels of competition available. This engagement is cultivated at the House competition level, and the experiences they gain representing their house will stay with them for life.

We encourage our students to engage in a variety of activities as they mature into young men who contribute positively and thrive in team environments.

We look forward to welcoming you into our community.



Ray Laurensen
Rector

OUR MOTTO

Non scholae sed vitae discimus : Not for school but for life we are learning

OUR VALUES O MATOU UARA	OUR STANDARDS O MATOU TIKANGA
MANAAKITANGA Respect Honesty Compassion	Value all people and cultures. Tell the truth. Consider the feelings of others.
RANGATIRATANGA Responsibility Service Leadership	Take ownership of your life. Work for the common good. Work well with others, inspire, role model and cooperate with diverse groups.
MANAWANUI Perseverance	Be steadfast, stout-hearted, tolerant, patient, unwavering, committed and dedicated.
KOTAHITANGA Unity in Brotherhood	Work together with pride and confidence to uplift and support your peers, school, whānau, and your community.

OUR COMMITMENT: O TĀTOU HERENGA

To give all learners a high-quality, culturally responsive, safe, seamless, and inclusive education.

How to Contact Us

Phone: 03 211 3003
 Email: mail@sbhs.school.nz
 Website: www.sbhs.school.nz
 Facebook: facebook.com/sbhs
 Instagram: southlandboyshigh
 Parent Portal: sbhs.bridge.school.nz

Our staff email format is: Firstnameinitiallastname@sbhs.school.nz

Our Senior Leadership Team



Ray Laurenson
Rector
rlaurenson@sbhs.school.nz



Leon Dunn
Associate Rector
ldunn@sbhs.school.nz



Julia Shannon
Deputy Principal
jshannon@sbhs.school.nz



Jason Dermody
Deputy Principal
jdermody@sbhs.school.nz



Paula Gilbert
Business Manager
pgilbert@sbhs.school.nz



Jaron Drozdak
Head of Year 7
jdrozdzak@sbhs.school.nz



Nikki Boyce
Head of Year 8
nboyce@sbhs.school.nz

Head of Faculty

Mr M Buick	Principal's Nominee Music, Drama and Theatre Studies	mbuick@sbhs.school.nz
Ms S Cameron	English	scameron@sbhs.school.nz
Mr S Meijer	Health and Physical Wellbeing	smeijer@sbhs.school.nz
Ms M Sasaki	Languages	msasaki@sbhs.school.nz
Mr J Moore	Mathematics	jmoore@sbhs.school.nz
Mr S Godfrey	Science	sgodfrey@sbhs.school.nz
Ms H de Vries	Social Science	hdevries@sbhs.school.nz
Mr A Bisschops	Technology	abisschops@sbhs.school.nz

Deans

Ms K Mortimer	Lead Dean	kmortimer@sbhs.school.nz
Mr S Cormack	Coldstream House Dean	scormack@sbhs.school.nz
Ms K Hogan	Deaker House Dean	khogan@sbhs.school.nz
Mrs R Welsh	Grant House Dean	rwelsh@sbhs.school.nz
Mr E Rajah	Pearce House Dean	erajah@sbhs.school.nz
Ms J McSoriley	Uttley House Dean and Attendance Dean	jmcsoriley@sbhs.school.nz
Mrs J Shannon	Academic Dean – Year 13	jshannon@sbhs.school.nz
Mrs M Alcock	Academic Dean – Year 12	malcock@sbhs.school.nz
Mrs M Cormack	Academic Dean – Year 11	jcormack@sbhs.school.nz
Mrs F Gericke	Academic Dean – Year 10	fgericke@sbhs.school.nz

School Board

Founded in 1881, Southland Boys' High School is a place where tradition and a strong sense of belonging connect our students to the past whilst ensuring they are ready for their future - not for school but for life we are learning!

We are proud to be a boys' school that is focused on understanding the needs of boys as they transition into young men during their time with us. We develop programmes that recognise and provide for different learning and pastoral care needs, and our students are supported by a team of highly skilled educators and support staff that work very hard to administer the assistance and care needed. Our staff are exceptional role models and provide opportunities for all boys in academics, cultural and sporting pursuits.

The Board is dedicated in its service to school and community and work extremely hard to ensure we provide a learning environment that has high expectations of staff and students alike. We are particularly focused on building stronger relationships with whānau, as we know how important strong family networks are to the success of our young men.

Southland Boys' students are a brotherhood and form lifelong friendships that carry them through their time at school and into adult life - as can be attested by Old Boys' who live both locally and all around the world.

We look forward to welcoming you.

Janine Loader, Chair

2026 Members of the School Board

Rector Ray Laurenson

Board Chair Janine Loader

Board Members

Janine Hopcroft, Leeann Tautari, Phillip Botting,
Scott Mackereth and Melissa Kean.

Staff Representative Nic Lamont

Student Representative Alex Williams

Secretary Melanie Seymour



If you wish to write to the School Board either email at BoT@sbhs.school.nz or by mail:

- The Secretary
Southland Boys' High School, School Board
P O Box 1543
Invercargill 9840

School Board Elections are held every three years for the five parent representatives on the Board. The Board is the governing body of the school and it is important that it fairly represents the community it serves.

School Board meetings are held in the School Boardroom. These are public meetings and you are welcome to attend.

Absences – School Bridge

Parents and caregivers are **legally responsible** for ensuring their son attends school every day the school is open for instruction, unless there is a justified reason for absence under the Education and Training Act 2020.

Please notify the school of any absence, lateness, or appointments during school time by 8:00am on the day of the absence. The preferred method is through the School Bridge app. All absences must be explained so the school can determine whether they are justified or unjustified, as required by the Ministry of Education's attendance regulations.

Students must **not leave the school grounds during school hours** unless permission has been granted by a staff member. Year 13 students are to sign out and back in for any study leave taken off the school grounds.

Permission to Be Absent

Any absence other than illness, medical, or dental appointments requires prior approval from the school. If an absence is ongoing or repeated, approval must be sought from the Attendance Dean. Under Ministry of Education regulations, an absence may only be recorded as justified if it meets approved criteria or has been formally approved by the school.

Family Holidays and Special Leave

Family holidays during term time are **not encouraged**.

Under Ministry of Education attendance rules, holidays taken during term time are recorded as an unjustified absence, unless exceptional circumstances apply and approval has been granted by the school. (Coded as G)

All requests for special leave must be made in writing to the Attendance Dean: jmcSoriley@sbhs.school.nz

When considering a request, the school will take into account:

- The student's overall attendance record
- Engagement with learning
- The length and timing of the proposed absence

Students receive generous school holiday periods, and additional days attached to long weekends are generally not supported. Requests for special leave are expected to be the exception, not the norm. Where leave is approved, teachers may set work to be completed during the absence. Families are expected to ensure this work is undertaken.

Attendance Monitoring

Southland Boys' High School is required to monitor, record, and respond to non-attendance in line with the Stepped Attendance Response (STAR) framework, which is mandatory for all state schools from 2026. Attendance concerns are responded to early and progressively, with increasing levels of school and external support if absences continue. Fortnightly Effort and Attendance reports for Years 9–13 are published on the Student and Parent Portal, showing:

- Weekly subject attendance
- Year-to-date overall attendance
- Engagement/Effort indicators by subject

Regular attendance is essential for academic success, wellbeing, and eligibility for school opportunities. Continued unexplained or unjustified absence may result in formal intervention in line with Ministry of Education requirements.

Accounts and Payment Information

Payment Options

- Payment of fees at the start of the year, and additional costs to be paid as they occur.
- Set up a school (direct credit) account, paying a set amount weekly or fortnightly. Information regarding setting up an account can be obtained from our Accounts Administrator in the School Office (03) 211 3003 extension 814.

Approximate Costs for Standard Activities : Years 7 and 8 (subject to change)

Item	Additional Information	Approximate Cost
School Donation	Tax deductible, voluntary payment to support co-curricular activities (not funded by the Government) such as library books, sports equipment, and prizes.	\$75.00
PTA Donation	Tax deductible, voluntary payment to support the PTA to provide equipment / services to the school.	\$10.00
ID Cards	Issued to each student, each year	\$10.00
Borland Camp	Year 7 – Term 1	\$200-\$300
Deep Cove Camp	Year 8 – Term 3	\$300-\$400
Year 7/8	Practical Materials	\$15
Year 7 Technology	Manufacturing	\$195
Year 8 Food Technology	Ingredients	\$60.00
Year 8 Art	Materials	\$45.00
Year 7	Textiles	\$25

Approximate Costs for Activities: Years 9 to 13 (subject to change)

Item	Additional Information	Approximate Cost
School Donation	Tax deductible, voluntary payment to support co-curricular activities (not funded by the Government) such as library books, sports equipment and prizes.	\$75.00
PTA contribution	Tax deductible, voluntary payment to support the PTA to provide equipment / services to the school.	\$10.00
ID Cards	Issued to each student, each year	\$10.00
Technology	Additional non funded materials	Year 9-10 \$100-\$250 Year 11-13 \$350-\$450
Catering	Additional non funded materials	Year 10 \$135 Year 11-12 \$280
Outdoor Education	Additional non funded costs	\$600 - \$900 Year Level Dependant
Physical Education	No camps included	\$30 - \$145 Year Level Dependant
Science		\$15

Bus Transport

Bus transport to Southland Boys' High School is provided by Go Bus (03) 218 7108. Please contact them for details of bus routes, pick up and drop off times, etc. Payment arrangements are made with the company concerned.

Bring Your Own Device (BYOD)

Students in Years 7–13 are required to bring a personal digital device (laptop or tablet) to support their learning. Devices are used regularly in the classroom, alongside traditional learning methods.

All students must complete the BYOD User Agreement before using their device at school.

Canteen

The school canteen is operated by Cater Plus and is open from 8:15am for breakfast, as well as during interval and lunchtime. Payment can be made by cash or EFTPOS; however, cash-out is not available.

Careers Education

Careers Education (Years 7–13)

Empowering students to explore pathways and take ownership of their future.

All students can access Careers Advisors for planning and support.

Years 7–8	One careers lesson per year
Years 9–10	One careers exploration visit per year
Years 11–13	At least one individual appointment per year (more as needed)

Careers Programme

Liaison Visits

Universities, polytechnics, and training providers regularly visit the school.

Events & Trips

- Open Days: Southern Institute of Technology, University of Otago, Otago Polytechnic
- Southland Careers Expo

Pathways

Secondary–Tertiary Partnership

Years 11–13 students can attend Southern Institute of Technology one day per week.

Work Experience

Senior students can undertake work experience one day per week.

Trades Pathway

Gateway, Level 3 pre-trade courses, and apprenticeship opportunities.

Support

University Planning- Enrolment, scholarships, accommodation, and references.

Career Exploration - Guest speakers (e.g. Defence Force, Police) and industry visits.

Job Hunting - CV writing, applications, interview preparation, and part-time work support.

Careers Team

- Mr Chris Marsh – Careers Advisor (cmarsh@sbhs.school.nz)
- Mrs Laurel Hepburn – Careers Advisor (lhepburn@sbhs.school.nz)
- Shelley Davis – Careers Administrator (sdavis@sbhs.school.nz)

Co-Curricular Activities

Cultural Activities

Itinerant Music Lessons
Inter-house Competitions:

- Haka
- Waiata

Productions with SGHS:

- Senior
- Junior

Speech Competitions

Kapa Haka

Polyfest

Socials with SGHS

Market Days (Fundraiser)

Choir



SPORTS (a selection of what is offered)



Athletics	Orienteering
Badminton	Rowing
Basketball	Rugby
Bowls	Rugby League
Canoe Polo	Skiing
Cricket	Softball
Cross Country	Squash
Cycling	Table Tennis
Football	Tennis
Golf	Touch Rugby
Hockey	Volleyball
Kayaking	Water polo

Interschools

Year 7/8:

- Balmacewen Intermediate

Year 9-13:

- King's High School
- Otago Boys' High School
- Shirley Boys' High School
- Waitaki Boys' High School



Conduct

We expect the boys to follow the school rules, which are based on our Values – Manaakitanga, Rangatiratanga, Manawanui and Kotahitanga. We expect good behaviour, punctuality and tidiness of appearance both in and out of the school grounds. Boys are expected to be good citizens, upholding both our values and the law of the land. SBHS will take all lawful, necessary measures to ensure that its staff and students work in a drug and alcohol-free environment.

Curriculum Overview

Year 7 and 8 – Students are placed in mixed ability classes, with teachers who have strengths in the teaching of reading, spoken language, writing and numeracy, and who can use information technology to enhance learning.

Our key focus is numeracy and literacy. Our homeroom teachers have undergone extensive professional learning in structured literacy and numeracy, and these approaches are embedded in every homeroom class. We strongly believe that these skills will prepare students to adequately access the curriculum in their senior NCEA studies.

Year 9 and 10 – The curriculum for Years 9 and 10 is carefully tailored to each boy's ability, offering more choice and flexibility to create engaging learning pathways. Our approach ensures that students see themselves at the centre of their own learning journey within their chosen Kaupapa.

In these years, our dedicated teachers work collaboratively to support each individual student. This personalised attention allows us to cater to diverse learning needs and interests, making education more relevant and engaging.

Learning remains contextual, with a strong emphasis on literacy and numeracy. By focusing on these foundational skills, we prepare students not only for their immediate academic challenges but also for their future success. Our goal is to help each student excel by providing a supportive and dynamic learning environment that reflects their unique abilities and interests.

Year 11, 12 and 13 – The senior years represent the culmination of their secondary school experience, where they can pool the knowledge and talents they have crafted with us and use it to find meaningful direction for their lives after graduation.

Southland Boys' High School has a fine history of achievement in Level 1, 2 and 3 NCEA and UE, and when it is your turn, we will ensure that you are given the best opportunity to succeed.

Extension and Acceleration Opportunities

Students have the opportunity to be involved in a range of activities including:

- KidsLit Quiz, Chess Club, Debating, Science Badge, Science Fair, Social Science Fair, Australian Exams, ICAS, SMAC Maths, Speech Competitions, Writing

Competitions, BP Technology Challenge, Art Competitions, Robotics, Photography Club, EPro 8 Engineering Challenge and other opportunities as they arise.

Deans

The Deans at Southland Boys' High School ensure every student is supported through a strong and well-structured system that places wellbeing, learning, and achievement at the centre of school life. This system operates through two complementary roles: House Deans and Academic Deans, working together to ensure each boy is known, supported, and guided throughout his time at SBHS.

House Deans are responsible for the pastoral care and wellbeing of students within their House. They build strong relationships with students and families, support attendance, engagement, and behaviour, and are a key point of contact for parents and caregivers.

Academic Deans focus on academic progress, achievement, and pathways, with one Academic Dean for each year level from Year 10 to Year 13. They monitor learning progress, support goal-setting and course selection, and work with students and teachers to help each boy take ownership of his learning and achieve his best.

Together, House Deans and Academic Deans work collaboratively with staff, students, whānau to provide a coherent and comprehensive support system. This layered approach ensures that both the wellbeing and academic development of each student are carefully supported.

Enrolment

Our school operates under a Ministry of Education approved enrolment scheme. Enrolments for the 2027 school year open on Tuesday 14th July and close 4pm 17th August. During this window, whanau must complete and submit an enrolment application, including proof of address where required. For students living outside our school zone, a ballot will be held if applications exceed available places, in line with Ministry of Education priorities. Acceptance letters are emailed according to the agreed Invercargill enrolment timeline; applicants who are not initially offered a place will be placed on a waitlist and may be offered a place later if vacancies become available.

Following confirmation of a place, families are invited to attend a new entrant interview, providing an opportunity for us to get to know your son and to share information to support a successful transition to our school. For students who accept a place, a New Entrants' Day will be held on the morning of Friday 13 November, giving students a chance to experience a day at school before the new year begins.

Getting to Know the Staff

Some important initial contacts:

Role	Name	Phone	Email
Guidance	Kaaren Wilkes	(03) 211 3003 extn. 869	kwilkes@sbhs.school.nz
Guidance	Ines Ferguson	(03) 211 3003 extn. 870	iferguson@sbhs.school.nz
Learning Support Coordinator	Nic Lamont	(03) 211 3003 extn. 820	nlamont@sbhs.school.nz
Main Office/Receptionist	Lynn Williams	(03) 211 3003 extn. 801	lwilliams@sbhs.school.nz
Media, Print and Promotion Specialist	Jessica Steininger	(03) 211 3003 extn. 825	uniform@sbhs.school.nz
Student Services Lead Administrator	Trudy Cunningham	(03) 211 3003 extn. 838	tcunningham@sbhs.school.nz
Attendance Officer/Student Services Administrator	Jo Rhodes	(03) 211 3003 extn. 810	jrhodes@sbhs.school.nz
Executive Assistant	Melanie Seymour	(03) 211 3003 extn. 830	mseymour@sbhs.school.nz executiveassistant@sbhs.school.nz
Business Manager	Paula Gilbert	(03) 211 3003 extn. 867	pgilbert@sbhs.school.nz
Accounts Administrator	Jennie Lee	(03) 211 3003 extn. 838	accounts.payable@sbhs.school.nz
Head of Sport	Peter Skelt	(03) 211 3003 extn. 841	pskelt@sbhs.school.nz
Sports' Coordinator	Nicola Mills	(03) 211 3003 extn. 841	sports@sbhs.school.nz
Librarian	Phillippa Christie	(03) 211 3003 extn. 818	pchristie@sbhs.school.nz
Careers Administrator	Shelley Davis	(03) 211 3003 extn. 833	sdavis@sbhs.school.nz
Science Technician	Cheryl Kemp	(03) 211 3003 extn. 829	ckemp@sbhs.school.nz
BCITO Administrator	Angela McMinn	(03) 211 3003 extn. 832	amcminn@sbhs.school.nz
Caretaker	Brendon Pickett	(03) 211 3003 extn. 817	caretaker@sbhs.school.nz
Hostel – Administrator	Michelle Russell	(03) 211 3003 extn. 880	mrussell@sbhs.school.nz
School Board	Janine Loader (Chair)	(03) 211 3003 extn. 830	BoT@sbhs.school.nz



Guidance Counsellor

Students from **all** year levels, ethnicities and backgrounds can attend counselling. Boys come to guidance for a wide range of issues:

These can include:

- Assisting with conflicting life demands
- Relationship issues
- Bullying
- Grief/loss/family separation
- Self esteem
- Identity issues
- Managing academic pressures
- Advocacy for students
- Stress/anxiety and depression
- Support and guidance after stand-downs
- Health issues that impact on school work
- Anger

We support each student to experience a positive environment and feel safe and successful at SBHS.

Referrals are welcome from students, parents and staff. Students can make appointments via their dean, student services, tutor/subject teacher or email the counsellors.

Parents and whanau are welcome to contact the guidance counsellors at any time if they have concerns around their son.

It is a **confidential** service.

Sometimes we will refer students out to other agencies if there are concerns around anxiety, depression, panic attacks or other mental health issues. This will be done with permission from parents/caregivers/whanau where necessary.

There are two staff in the Guidance and Counselling department:

Kaaren Wilkes kwilkes@sbhs.school.nz

Ines Ferguson iferguson@sbhs.school.nz

Both counsellors hold Masters degrees in counselling and are members of the New Zealand Association of Counsellors (NZAC). They follow the code of ethics for NZAC and protect the confidentiality of students unless there is imminent risk to their safety or someone they know.

House Groups

Belonging to a House is an important feature of our school. It is like belonging to a family. Every boy is encouraged to take part in sporting, academic and cultural house competitions. The boys learn that their contribution helps make their House successful. House groups encourage students to learn about leadership and working as part of a team.

The school is divided into five House Groups, each named for an historical aspect of the school. The houses are Coldstream, Deaker, Grant, Pearce and Uttley. Each new student is assigned to a House Group **(siblings/sons, past and present, are placed in the same House)**. The Houses compete each year for the Uttley Cup. House competitions include Sports Day, Cultural competitions and academic team competitions.

Keeping In Touch with You

The KAMAR Parent Portal

At SBHS, our student management system is KAMAR. You can access information about your son's learning on the Parent Portal, along with the daily notices and full school calendar. You will be given log in information when your son starts at school.

School Bridge

We encourage families to download this app. Features include attendance, permission slips, payments and timetable. Login details are the same as Kamar.

Engagement Reporting (only Years 9-13)

Each week your son's teacher will record his engagement data, reports are sent home fortnightly. This is available to you on the Parent Portal.

Criteria for Engagement Reporting:

- Being prepared for work e.g., with correct books, stationery
- Completing set tasks or activities in class
- Participating in class discussion or group work
- Making a satisfactory attempt to complete homework/assignments

What the Grades mean:

- 1 = Well below expected - The student is often off-task during lessons, disrupting learning or choosing not to engage and requires frequent redirection.
- 2 = Less than expected - The student shows engagement in class at times but is not yet consistent, sometimes being distracted or losing focus during lessons.
- 3 = Proficient - The student stays focused during lessons, uses learning time well, and participates appropriately in learning activities.
- 4 = Exceeding - The student sustains a high level of focus throughout lessons, engages deeply with learning tasks, and often shows curiosity, persistence or initiative.

Learning Support

Nic Lamont and Michelle Roberts are the school's Learning Support Coordinators. If you have any concerns about your son's learning, you are warmly encouraged to make contact with them through the school.

The Learning Support Department at Southland Boys' High School is committed to providing appropriate, needs-based support for both individuals and groups of students. Working alongside classroom teachers, the team identifies and supports students who may have difficulty accessing the curriculum due to a range of learning, health, or physical needs. Support may include teacher aide assistance, individualised programmes, reader/writer support, and connections with external services and community agencies. For some students, this support may be ongoing, while for others it may be for a shorter period, depending on their needs.

The Learning Support team is dedicated to ensuring all students have the opportunity to achieve their best and to fully participate in school life.

Medication

Parents should inform the school in writing about any medication that their son is taking. Any medication will be stored in the locked cabinet in the Student Services Centre. A medication register is kept which includes name of medication, dosage and schedule for taking. A form is required to be filled in for any medication that is held at Student Services.

Messages for Students

Student Services is available to support communication between home and students during the school day. If you need to pass on a message to your son, please contact Student Services on (03) 211 3003 ext. 838. The team will ensure your message is delivered as promptly as possible.

Mission Statement

Vision Statement: SBHS is a place where young men learn to think for themselves, define their role and acquire the tools required for the road ahead.

Motto: *Non Scholae sed vitae Discimus* (Not for School but for Life we are Learning)

Parent / Teacher Association (PTA)

The Southland Boys' High School PTA [Parent Teacher Association] meet 1-2 times a term as needed in the Staffroom. They endeavour to support the school in a range of ways, such as purchasing extra resources that are not always funded by the government and by hosting events like the annual school Open Night. New members are always welcome.

Keep an eye out on the SBHS social media for meeting details or contact the Chairperson, Nic Lamont (nlamont@sbhs.school.nz) for more information.



Personal Grooming

Hair

- Hair length must be appropriate for school – off the collar and out of the eyes.
- Faces must be clean-shaven. Beards, moustaches, sideburns are not acceptable.

Phone Policy

Mobile phones are not permitted for student use during school hours. Students may bring phones to school; however, they must remain off and stored away during the school day. Phones may be used before and after school only.

If a phone is confiscated, it will be held securely at Student Services and can only be released following contact from a parent/caregiver. Parents/caregivers may arrange collection by:

- Calling Student Services on 03 211 3003 ext. 838
- Replying to the school communication/email
- Collecting the device in person from Student Services

Devices can be collected between 8:15am and 3:15pm. Outside these hours, devices are securely stored in the school safe. For hostel students, confiscated devices will be transferred to the Matron at the end of the school day.

If parents/caregivers need to contact their son urgently during class time, please contact Student Services.

Physio

We work with a local physio, Sportsmed Southern Physio who regularly visits the school to provide treatment for students.

To make an appointment for your child, please get in touch with our Student Services Team.

Print and Social Media

At Southland Boys' High School, we take pride in celebrating student talents, milestones, and achievements both in and beyond the classroom.

We regularly share updates through our official social media channels, Facebook and Instagram (@southlandboyshighschool), as well as in newsletters published on our website.

We welcome our community to share news, photos, and student achievements with us. This may include sporting success, competition participation, or accomplishments in the arts and other areas.

For enquiries or to share an achievement contact: promotion@sbhs.school.nz

Property

Boys are responsible for the safety of all their property. All property should be clearly and permanently named so it can be returned to students. Un-named property is held in the Gym office. If it is unclaimed at the end of the term it is donated to the Salvation Army. Money or other small valuables may be left temporarily at Student Services. Students require a padlock for their scooters or bikes.

Reporting to Parents

Real time reporting is available at any time on the Student and Parent Portal, as grades are entered by subject teachers. These real-time grades also include comments from teachers as to what skills were assessed and areas for students to work on, as appropriate.

Engagement & Attendance

Fortnightly uploads are done to the Student and Parent Portal of reports showing Effort and Attendance for Year 9-13 students. These reports show individual subject attendance on a weekly basis as well as year-to-date overall school attendance. Engagement/Effort in a students' various subjects also shows on a weekly basis.

Parent / Student / Teacher Subject Interviews

At SBHS we believe that education is a partnership between the home, the school and the student.

At Year 7 and 8 we hold Academic Counselling meetings, which are a three-way discussion between whānau / parents, students and teachers to discuss current progress and to set new learning goals. These happen twice a year. Your meeting will be 15 minutes long.

Parent / student / teacher subject interviews for all Years 9 to 13 occur twice a year. These are 5 minutes long. Bookings are made via School Bridge and information on how to book will be emailed.

Stationery

A list of stationery required at the beginning of the year is available from the school office or on the school website <http://www.sbhs.school.nz>.

School Hours

Students are expected to be at school by 8:40am, with lessons beginning at 8:45am. Lunchtime runs from 1:35pm to 2:15pm, and the school day finishes at 3:10pm. On Fridays, lunchtime is from 1:15pm to 1:55pm, and school finishes earlier at 2:50pm.

School Year

All arrangements for the opening of the school year will be published on the school website <http://www.sbhs.school.nz>, and Facebook page at the end of January.

Sports

All sports registrations and trial information are shared through SchoolBridge. This is the main way we communicate upcoming sports opportunities, trials, and events with students and whānau.

Head to **Permission Slips and Forms** to view any new sports opportunities your son may be interested in. Select **'View'** for further information and click on **'Complete/Approve'** if you would like to register.

Telephone

There is a phone at Student Services that students may use at break times.

Tutor Groups

Year 7 and 8 boys are part of a homeroom. From Year 9 onwards, each student is placed in a vertical House Tutor Group.

Tutors

The Tutor Teacher is responsible for the Tutor Group and plays an important role in supporting and monitoring your son's wellbeing and progress. They are also the first point of contact for parents seeking information or support regarding their son.

Whānau / Caregiver Information

If there are any changes to your emergency contact details (such as address, phone numbers, or email), please contact the school office on (03) 211 3003 ext. 838 as soon as possible. We appreciate being advised of any updates throughout the year.

Uniform

Our focus is on learning, participation, and school pride. To keep things simple and consistent, students are expected to wear the correct school uniform neatly and appropriately at all times.

Our uniform is practical, suited to the Southland climate, and designed to be affordable for families. Financial assistance may be available through a discretionary fund, and no student will be denied a full uniform because of cost.

Students are expected to wear the correct school uniform to and from school and throughout the school day. PE uniform should only be worn during PE lessons. The SBHS school jacket or all-purpose jacket is the only outerwear permitted at school and while travelling to and from school. Team jerseys, hoodies, and non-uniform track tops are not part of the school uniform and should not be worn.



UNIFORM



JUNIOR



SENIOR



P.E



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Non Scholae sed vitae Discimus

Not for School but for Life we are Learning



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