



ICT

L1DTC Assessment Statement 2019

Not Eligible for Course Endorsement

Year : 11

Course : Digital Technologies

Total Credits : 24

This course has four areas; Web Development (visually designed in Photoshop then created with HTML/CSS coding), practical Microsoft Access Databases (creating queries and reports), an external Standard in Computing Science (how text and colour is translated into binary, compression encoding, error control coding, encryption and Human Computer Interaction) and Programming with JavaScript Canvas (focussing on game development) using the industry GitHub platform. Entry Requirements: A background in Year 10 Digital Technologies is preferred.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91879	1	1	4	L1 Lit	Digital Technologies 1.3 - Develop a digital outcome to manage data	Test	1	Mid - late Term 1		
2	91878	1	1	3	L1 Lit	Digital Technologies 1.2 - Develop a design for a digital outcome	Assignment	1	Mid term 2		
3	91880	1	1	4	L1 Lit	Digital Technologies 1.4 - Develop a digital media outcome	Assignment	1	Mid term 2		
4	91883	1	1	4		Digital Technologies 1.7 - Develop a computer program	Assignment	1	End of term 4		
5	91884	1	1	6	L1 Lit	Digital Technologies 1.8 - Use basic iterative processes to develop a digital outcome	Assignment	1	End of term 4		
6	91885	1	1	3	L1 Lit	Digital Technologies 1.9 - Demonstrate understanding of searching and sorting algorithms	Exam	1	End of term 3		

School Assessment Procedures - You can view your rights and obligations (in terms of resits and resubmissions) under the school's assessment procedures at the school website: www.sbhs.school.nz - Curriculum - NCEA.

Course Planners - Your teacher will provide you with a course outline at the start of your course. Visit the school website to obtain further copies: www.sbhs.school.nz - Curriculum - Assessment and school exams.

NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to: www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

Record your internal grades on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement. Also check your progress at the student/parent portal: portal.sbhs.school.nz/student/