



Mathematics

**L1MTS Assessment Statement 2019**

Not Eligible for Course Endorsement

Year : 11

Course : Mathematics and Statistics (Skills)

Total Credits : 23

This course is aimed at enhancing student understanding of basic mathematical processes. The emphasis is on number, statistics and measurement skills that are required in vocational pathways.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	26627	4	1	3	Num	Use measurement to solve problems	Portfolio	1	Mid Term 1		
2	91030	3	1	3	Num	Mathematics and Statistics 1.5 - Apply measurement in solving problems	Test	2	Late Term 1		
3	26626	4	1	3	Num	Interpret statistical information for a purpose	Portfolio	1	Mid Term 2		
4	91038	3	1	3	Num, L1 Lit	Mathematics and Statistics 1.13 - Investigate a situation involving elements of chance	Practical and Write Up	1	Late Term 2		
5	91029	3	1	3	Num	Mathematics and Statistics 1.4 - Apply linear algebra in solving problems	Test	2	Mid Term 3		
6	26623	4	1	4	Num	Use number to solve problems	Portfolio	1	Late Term 3		
7	91026	3	1	4	Num	Mathematics and Statistics 1.1 - Apply numeric reasoning in solving problems	Test	2	Mid Term 4		

**School Assessment Procedures** - You can view your rights and obligations (in terms of resits and resubmissions) under the school's assessment procedures at the school website: [www.sbhs.school.nz](http://www.sbhs.school.nz) - Curriculum - NCEA.

**Course Planners** - Your teacher will provide you with a course outline at the start of your course. Visit the school website to obtain further copies: [www.sbhs.school.nz](http://www.sbhs.school.nz) - Curriculum - Assessment and school exams.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to: [www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/](http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/)

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement. Also check your progress at the student/parent portal: [portal.sbhs.school.nz/student/](http://portal.sbhs.school.nz/student/)