

Technology

**L2DVC Assessment Statement 2019**

Course is endorsable

Year : 12

Course : Design and Visual Communication

Total Credits : 34

Design and Visual Communication (Graphics) is a design brief based subject. The focus is on functional design and creativity skills with an emphasis on freehand, technical drawing and rendering skills. Homework completion is a requirement to pass. Entry requirements: 14 credits from Level 1 DVC.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91340	4	2	3	L1 Lit	Design and Visual Communication 2.33 - Use the characteristics of a design movement or era to inform own design ideas	Portfolio	2	End of Term 2		
2	91341	4	2	6	L1 Lit	Design and Visual Communication 2.34 - Develop a spatial design through graphics practice	Portfolio	2	End of Term 2		
3	91342	4	2	6		Design and Visual Communication 2.35 - Develop a product design through graphics practice	Portfolio	2	End of Term 2		
4	91066	4	1	3		Design and Visual Communication 1.33 - Use rendering techniques to communicate the form of design ideas	Portfolio	2	End of Term 4		
5	91067	5	1	3		Design and Visual Communication 1.34 - Use the work of an influential designer to inform design ideas	Portfolio	2	End of Term 2		
6	91068	5	1	6		Design and Visual Communication 1.35 - Undertake development of design ideas through graphics practice	Portfolio	2	End of Term 2		
7	91069	5	1	4	L1 Lit	Design and Visual Communication 1.36 - Promote an organised body of design work to an audience using visual communication techniques	Portfolio	2	End of Term 2		

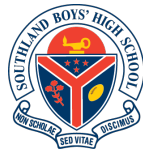
**School Assessment Procedures** - You can view your rights and obligations (in terms of resits and resubmissions) under the school's assessment procedures at the school website: [www.sbhs.school.nz](http://www.sbhs.school.nz) - Curriculum - NCEA.

**Course Planners** - Your teacher will provide you with a course outline at the start of your course. Visit the school website to obtain further copies: [www.sbhs.school.nz](http://www.sbhs.school.nz) - Curriculum - Assessment and school exams.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to: [www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/](http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/)

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement. Also check your progress at the student/parent portal: [portal.sbhs.school.nz/student/](http://portal.sbhs.school.nz/student/)



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8	91337	3	2	3		Design and Visual Communication 2.30 - Use visual communication techniques to generate design ideas	Portfolio	External	End of Term 2		

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