



## Performing Arts

**L2THE Assessment Statement 2019**

Year : 12

Course : Theatre Tech

Total Credits : 24

This is a course for students who are interested in the behind the scenes roles that are needed to stage Performing Arts productions. The Level 2 NCEA Theatre Tech course is based around a range of skills and technologies including lighting, sound, costume design, make-up, props, and in particular how these creative elements are communicated. Much of this course is hands - on, and requires a commitment to participate in performances outside of school hours. For those interested in gaining an endorsement, an optional Technology external is available. Students will be encouraged to view performance and take part in opportunities outside of the classroom. Technical skills are widely sought after in both community and professional circles. Prerequisite: Successful completion of Level 1 Theatre Tech, or an interest in the workings of Performing Arts productions with HOF approval.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	27699	3	2	4		Research and design a costume for a specified performance context	Portfolio	1	Late March		
2	27704	4	2	4		Design and construct item(s) to meet production needs for a performance context	Practical	1	Mid May		
3	27700	4	2	4		Demonstrate and apply knowledge of stage lighting design and process for a performance context	Portfolio and Practical	1	Late June		
4	27703	4	2	4		Demonstrate and apply knowledge of sound control and enhancement processes required for a performance context	Portfolio and Practical	1	Mid August		
5	27701	4	2	4		Demonstrate knowledge and skills of make-up design and application for a specified character	Portfolio and Practical	1	Late September		
6	27702	4	2	4		Take responsibility for a production area of a performance	Practical	1	Throughout year		

**School Assessment Procedures** - You can view your rights and obligations (in terms of resits and resubmissions) under the school's assessment procedures at the school website: [www.sbhs.school.nz](http://www.sbhs.school.nz) - Curriculum - NCEA.

**Course Planners** - Your teacher will provide you with a course outline at the start of your course. Visit the school website to obtain further copies: [www.sbhs.school.nz](http://www.sbhs.school.nz) - Curriculum - Assessment and school exams.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to: [www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/](http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/)

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement. Also check your progress at the student/parent portal: [portal.sbhs.school.nz/student/](http://portal.sbhs.school.nz/student/)