



Technology

L3DVC Assessment Statement 2019

Course is endorsable

Year : 13

Course : Design and Visual Communication

Total Credits : 28

Design and Visual Communication (Graphics) is a design brief based subject. The focus is on functional design and creativity skills with an emphasis on freehand, technical drawing and rendering skills. Students need to be self-motivated to pass. Homework completion is a requirement. Entry requirements: 14 credits from L2DVC.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91628	3	3	6		Design and Visual Communication 3.31 - Develop a visual presentation that exhibits a design outcome to an audience	Portfolio	2	End of Term 2		
2	91629	3	3	6		Design and Visual Communication 3.32 - Resolve a spatial design through graphics practice	Portfolio	2	End of Term 2		
3	91630	3	3	6		Design and Visual Communication 3.33 - Resolve a product design through graphics practice	Portfolio	2	End of Term 3		
4	91627	3	3	4		Design and Visual Communication 3.30 - Initiate design ideas through exploration	Portfolio	External	End of Term 3		
5	91631	3	3	6		Design and Visual Communication 3.34 - Produce working drawings to communicate production details for a complex design	Portfolio	External	End of Term 3		

School Assessment Procedures - You can view your rights and obligations (in terms of resits and resubmissions) under the school's assessment procedures at the school website: www.sbhs.school.nz - Curriculum - NCEA.

Course Planners - Your teacher will provide you with a course outline at the start of your course. Visit the school website to obtain further copies: www.sbhs.school.nz - Curriculum - Assessment and school exams.

NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to: www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

Record your internal grades on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement. Also check your progress at the student/parent portal: portal.sbhs.school.nz/student/