



Social Sciences

**L3GEO Assessment Statement 2019**

Course is endorsable

| Year : 13   |                 | Course : Geography |       |         |                  | Total Credits : 19  |                      |                                  |                  |       |                   |
|---|-----------------|--------------------|-------|---------|------------------|---|----------------------|----------------------------------|------------------|-------|-------------------|
| Geography is the study of people and places: the study of cultural and natural environments and how they interact. Topics studied at Level 3 include; Geographic skills and concepts (Achievement Standard 3.4), and Cultural processes (AS 3.2) which are externally assessed as well as; Contemporary geographic issues (AS 3.6), a Geographic topic at a global scale (AS 3.7) and Geographic research (AS 3.5), which are all assessed internally. Entry requirements are 14 credits in a Level 2 literacy rich subject. (3R, 8E) |                 |                    |       |         |                  |   |                      |                                  |                  |       |                   |
| No  | Standard Number | Version            | Level | Credits | Lit / Num        | Full Title  | Method of Assessment | Assessment Opportunities Offered | Approximate Date | Grade | Teacher Signature |
| 1   | 91430           | 2                  | 3     | 5       | Num, L1<br>Lit   | Geography 3.5 - Conduct geographic research with consultation   | Assignment           | 1                                | 5/07/2019        |       |                   |
| 2   | 91431           | 2                  | 3     | 3       | L1 Lit, R<br>Lit | Geography 3.6 - Analyse aspects of a contemporary geographic issue  | Assignment           | 1                                | 24/05/2019       |       |                   |
| 3   | 91432           | 2                  | 3     | 3       | L1 Lit           | Geography 3.7 - Analyse aspects of a geographic topic at a global scale   | Assignment           | 1                                | 3/05/2019        |       |                   |
| 4   | 91427           | 2                  | 3     | 4       | L1 Lit, B<br>Lit | Geography 3.2 - Demonstrate understanding of how a cultural process shapes geographic environment(s)                | Exam                 | External                         | November         |       |                   |
| 5   | 91429           | 2                  | 3     | 4       | L1 Lit, B<br>Lit | Geography 3.4 - Demonstrate understanding of a given environment(s) through selection and application of geographic | Exam                 | External                         | November         |       |                   |

**School Assessment Procedures** - You can view your rights and obligations (in terms of resits and resubmissions) under the school's assessment procedures at the school website: [www.sbhs.school.nz](http://www.sbhs.school.nz) - Curriculum - NCEA.

**Course Planners** - Your teacher will provide you with a course outline at the start of your course. Visit the school website to obtain further copies: [www.sbhs.school.nz](http://www.sbhs.school.nz) - Curriculum - Assessment and school exams.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to: [www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/](http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/)

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement. Also check your progress at the student/parent portal: [portal.sbhs.school.nz/student/](http://portal.sbhs.school.nz/student/)