



Social Sciences

L3HIS Assessment Statement 2019

Course is endorsable

Year : 13

Course : History

Total Credits : 21

In this course students will learn how to critically analyse events in the past and present using a wide variety of resources. The students are able to contribute to the selection of 19th and 20th Century topics that they explore which include local and New Zealand history as well as significant events that have occurred internationally. They will develop both their analytical and writing skills as they use both primary and secondary sources to develop their ideas. There is an equal balance of internal and external achievement standards for the students to draw from. Entry Requirements: 14 credits in a literacy rich subject. (15R, 6 B)

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Method of Assessment	Assessment Opportunities Offered	Approximate Date	Grade	Teacher Signature
1	91434	2	3	5	L1 Lit, R Lit	History 3.1 - Research an historical event or place of significance to New Zealanders, using primary and secondary sources	Assignment	1	Start Term 2		
2	91435	2	3	5	L1 Lit, R Lit	History 3.2 - Analyse an historical event, or place, of significance to New Zealanders	Assignment	2	Start Term 2		
3	91437	2	3	5	L1 Lit, R Lit	History 3.4 - Analyse different perspectives of a contested event of significance to New Zealanders	Assignment	2	Mid Term 1		
4	91439	2	3	6	L1 Lit, B Lit	History 3.6 - Analyse a significant historical trend and the force(s) that influenced it	Exam	External	End of Year		

School Assessment Procedures - You can view your rights and obligations (in terms of resits and resubmissions) under the school's assessment procedures at the school website: www.sbhs.school.nz - Curriculum - NCEA.

Course Planners - Your teacher will provide you with a course outline at the start of your course. Visit the school website to obtain further copies: www.sbhs.school.nz - Curriculum - Assessment and school exams.

NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to: www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. See your teacher for details.

Record your internal grades on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement. Also check your progress at the student/parent portal: portal.sbhs.school.nz/student/